



May 11-14, 2010 ◆ Portland Art Museum ◆ Portland, Oregon, USA www.ethics2010.org

## **Abstract Submission Form - Workshops**

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Proposed Workshop Title: Clinical Ethics Consultations: Developing Competencies in Process and Format
Workshop abstract with three clearly state objectives (up to 250 words):
Learning Objectives—attendees of this workshop will be able to:

1. Explain the importance of a structured process and format in ethics consultations

2. Utilize each step of the Orr-Shelton Model in writing up an ethics consultation note

## 3. Consider the feasibility of this approach, as well as other approaches, in clinical practice

The use of clinical ethics consultations in the clinical setting has become commonplace in today's health care setting. Yet, because of the lack of standardization in the training of ethics consultants, there appears to be variability in how a consultation are conducted and reported. Several competing models have been proposed in the literature but no single one has become the standard method for conducting ethics consultations.

This workshop will introduce and demonstrate to the attendees the Orr-Shelton process and format for ethics consultation, in comparison to other approaches (J. of Clinical Ethics, 20 (1): 1-11). In their method the authors define and demonstrate a format for writing up the final report in the patient's chart that reflects their work as ethics consultants over the past 20 years. The steps in this method mirror each step of the actual consultation process. De-identified cases from the author's consultation experience will be used to illustrate and describe each step, including demographic information, ethics question, narrative, assessment, discussion and recommendation. Attendees will develop practical competencies by working in small groups to process and format cases. At the conclusion, groups will compare notes and receive summary feedback from the leaders.

Are you p	lanning to	or will you be w	villing to submi	t a poster a	along with y	our worksh	op?
Yes	⊠No						